## STATISTICS FOR GENDER AND DEVELOPMENT

The course delves into gender analysis, or the systematic collection and examination of information on gender differences and social relations, in order to identify, understand, and remedy inequalities based on gender. Apart from the qualitative gender indicators, quantitative gender indicators are used based on sex-disaggregated statistics or data in gender analysis. These indicators signify changes in specific conditions or progress towards particular objectives. As gender statistics reveal differences and relationships between men and women, it furnishes policy makers, politicians, and leaders with basic and crucial information to come up with desired changes to existing policies that may affect men and women in different ways. Through this course, it is hoped that gender statistics raise public awareness and lead to a more gender-sensitive conditions of men and women towards various opportunities.

### Purpose

To teach concepts and methods encompassing social concerns regarding gender issues, and link them to the technical and methodological aspects of statistics production.

### Benefits to the Participants

To enable the participants to develop basic set of skills to read, interpret and use gender statistics correctly. The course will also enable the participants to learn how to incorporate a gender perspective in all stages of the data production process.

### Target Participants

Policy-makers, planners, gender experts, the general public, national and international development agencies, NGOs, research institutes and media practitioners. Knowledge of basic computer operations is required. Microsoft Excel for Data Management (SW 1) is a pre-requisite to this course.

### Course Coverage

I. Introduction to key concepts of gender, indicators, and statistics.
II. The production process of gender statistics
   1. Identifying gender issues
   2. Identifying gender indicators
   3. Assessing availability of gender indicators and statistics
   4. Presenting available gender indicators and statistics - engendering presentation and interpretation of indicators and statistics
   5. Modifying existing surveys and administrative reporting systems to make them gender responsive
   6. How surveys are designed and planned
III. Sectoral gender statistics

**Duration:** 4 days – 8:30am to 4:00pm